

SWOC

Institutional Strength :

1. ICT enabled classroom with Wi-Fi and Internet.
2. Qualified and devoted staff
3. Progressive and visionary management
4. Enriched and fully automated library
5. Research and Development cell and Research Centre in Education.
6. Training and placement cell.
7. Finishing School
8. International level Indoor stadium and outdoor facilities.
9. MOU with other sports bodies and Industries.
10. Collaboration with sports Academy/bodies and Industry.
11. One of the most green/clean and huge campus.

Institutional Weakness :

1. Lack of educational awareness in the vicinity
2. As an affiliated self-financed college, there is a limited scope for academic flexibility in curriculum planning and designing.
3. Ratio of students coming from economically disadvantaged background is high who find it difficult to pay fees. Being a self-financed institution the management faces the challenges to meet the requirements which need heavy finances.
4. External assessment is done by Jiwaji University. Most of time exam are late and due to late result in the UG classes in final semester, students are not able to take admission in PG Courses.
5. Admission are done by state government thus students cannot take admission with in the institutions of their choice. Despite of giving first choice to our institute they fail to take admission in the institute.
6. Funding for organizing academic programmes like seminars and conferences is often difficult to procure.

Institutional Opportunity :

1. Enhancement of quality education among socially, economically and educationally weaker sections.
2. The Institute research center has an opportunity to do more research work. Faculty have an opportunity to do more research work and become research guide.
3. With continuing efforts to draw support from alumni who are in good positions in industries and prestigious organisations, there are many opportunities for institute student's fellowship and faculty exchange programmes.
4. The covid-19 pandemic has given an opportunity to invent various modes of teaching. Several online platform like Zoom, Webex, Google meets and Google classroom are in use now. Teaching-learning process has been enhanced and supplemented by quality e-resources.
5. Several webinars and online lectures conducted by educators and universities outside India have given opportunities for students and faculty.
6. To start PG courses in commerce.
7. Successful Alumni from other states attract large number of students from other states particularly Bihar, Bengal, UP and Haryana. More students are expected to get enrolled.

Institutional Challenge :

- It is challenging to establish collaborative programmes with institutions at national and international level.
- A strong research interest needs to be promoted among students and faculties.
- Institute is far from city and it is a big challenge for institute to get public conveyance on the route. Means to come to institute is private conveyance and college bus.
- More Ph.D. students and research guides need to be assigned by the affiliating university.