जीवाजी विश्वविद्यालय, ग्वालियर

JIWAJI UNIVERSITY, GWALIOR



SYLLABUS

FOR

TWO YEARS (FOUR SEMESTER)

B.ED. COURSE For 3rd Semester

2020-21

ACADEMIC YEAR AND ONWARDS

Post-

Dr. Vinad Singh Rhadner

Semester - III

CC 301: Pedagogy of a School Subject Part-II

Marks: 50 External: 35 Internal: 15

Objectives:

- To enable students to responds to a variety of Maxims of Teaching.
- To develop the teaching skills of Students.

Content:

Unit I: Maxims of Teaching and Micro Teaching

- Meaning, Nature of Types of Maxims of Teaching
- Meaning, Definition, Principles of Micro Teaching
- Micro Teaching Cycle, Process of Micro Teaching
- Advantages, Limitations and Uses of Micro Teaching

Unit II: Teaching Skills

- Introduction Skill
- Fluency of Questioning
- Probing Question
- Explaining
- Illustrating and use of Examples
- Teacher's silences and Non-Verbal Cues
- Lecturing
- Reinforcement
- Stimulus variation
- Black board
- Effective Communication
- Recognizing and Attending Behaviours
- Self Induction
- Classroom Management
- Planned Repetition
- Achieving Closure

1830

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Semester - III

SI 302: School Internship

Marks: 350 External: 200 Internal: 150

SI 1: Method of Teaching - I

Art and Humanities

Science

Hindi

Biology

Sanskrit

Mathematics

English

Urdu

SI 2: Method of Teaching - II

Art and Humanities

Science

Economics

Physics

Civics

Chemistry

History

General Science

Geography

Commerce

SI 3: Unit Plan (I & II)

SI 4: Unit Test (I & II)

SI 5: Work Book / Working Model

SI 6: Micro Teaching (Seven Skills)

SI 7: Observation Lesson (5 lesson each teaching subject)

Semester - III

EPC 303: Educational Psychology Practical

Marks: 50

External: 40 Internal: 10

(Group A- any three test and Group B - any three Experiments)

SUGGESTED PSYCHOLOGY PRACTICUM AREAS

Group A -Tests	Group B-Experiments
Interest	Intelligence
Intelligence	Aspiration
Adjustment	Creativity
Anxiety	Transfer of Learning
Achievement Motivation	Trial and Error
Personality	Personality

Nose

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and speed