

EXAMINATION SCHEME
of
M.Ed. Course
(TWO YEAR - FOUR SEMESTER)

As per
NCTE Regulation - 2014

JIWAJI UNIVERSITY GWALIOR
2020-2022



Dr. Vivek Bapat
Jiwaji University Gwalior- M ED. Curriculum



Dr. Vinod Singh Bhadoria
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**CURRICULUM FOR
MASTER OF EDUCATION PROGRAM: FROM SESSION 2020-
2022
(TWO YEAR – FOUR SEMESTERS)**

OBJECTIVES

- To help students gain a grasp of major philosophical options available in the field of education.
- To develop among students an insight into modern theories of learning and development.
- To help them understand and appreciate various social, cultural and ideological perspectives on education in a multicultural and multilingual Indian society.
- To help students to acquire research and data-analysis skills using computers essential to shape them into effective educational researchers.
- To help students to develop research and presentation skills expected for their role as prospective teacher educators and educational researchers.
- To help them to develop knowledge, skills and mind set appropriate to various specialists' roles such as curriculum developers, educational administrators, guidance counselors, designers of teaching learning resources etc.
- To motivate and empower students for undertaking research to theorize about education as also to develop creative solutions to day today school problems.
- To initiate them into contemporary educational discourse in the context of national concerns and issues of access and quality in education.

Eligibility Criteria

As per NCTE/ University norms

Mode and Duration

M.Ed. Program will be regular. Its duration will be of four semesters covered in two year.

Attendance

As per NCTE norms

CURRICULUM PLAN

Each M.Ed. candidate shall offer following courses:

- (1) Core/Compulsory Course,
I. Perspective Courses II. Tool Courses
- (2) Elective courses,
Advance Level Courses: **Any Two**
- (3) Practicum

One elective course will be offered by the students in the First year of the program in both semesters under First Advance level course-I and First Advance level course-II respectively. Similarly, another elective course will be offered by the students in the Second year of the program in both semesters under Second Advance level course-I and Second Advance level course-II respectively.

Total marks of the entire two year M.Ed. semesters program will be 1800. Out of these, 1200 marks will be for Theory courses, whereas 600 marks will be for Practical courses.

In Theory courses, internal evaluation will be to the extent of 20% while in Practical courses it will be around 30%.

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[1] **CORE/COMPULSORY COURSES:**

i. **Perspective Courses**

Perspective Courses shall comprise of:

- Philosophical Perspectives of Education
- Sociological Perspectives of Education
- Psychological Perspectives of Education
- Contemporary & Future Perspectives of Education

ii. **Tool Courses**

Tool Courses shall comprise of:

- Educational Research -I
- Educational Research -II
- Information and Communication Technology
- Research Data Analysis & Interpretation -I
- Research Data Analysis & Interpretation -II

[2] **ADVANCE LEVEL COURSES**

From the following list of **Advanced Level Courses** a candidate will offer **any TWO** courses of his/her choice, one in each year of the M.Ed. program.

- Educational Administration
- Special Education
- Teacher Education
- Guidance and counseling
- Educational Technology
- Curriculum Studies

[3] **PRACTICUM**

SEMESTER I

Area	Course No.	Course Title	Nature	Max Marks	External	Internal	Academic Hours/ Week
Perspectives	101	Philosophical Perspectives of Education	TH	100	80	20	6
Tool	102	Educational Research I	TH	100	80	20	6
	103	Information Communication Technology	PR	100	70	30	8
Specialization	104	First Advance level Course I	TH	100	80	20	6
Practicum	105	Critical Reading of Literature	PR	50	00	50	6
				450	310	140	



SEMESTER II

Area	Course No.	Course Title	Nature	Max Marks	External	Internal	Academic Hours/ Week
Perspectives	201	Psychological Perspectives of Education	TH	100	80	20	6
Tool	202	Research Data Analysis and Interpretation I	TH	100	80	20	6
Specialization	203	Second Advance level Course I	TH	100	80	20	6
Practicum	204	Dissertation Proposal	PR	150	100	50	12
				450	340	110	

SEMESTER III

Area	Course No.	Course Title	Nature	Max Marks	External	Internal	Academic Hours/ Week
Perspectives	301	Sociological Perspective of Education	TH	100	80	20	6
Tool	302	Educational Research II	TH	100	80	20	6
Specialization	303	First Advance level Course II	TH	100	80	20	6
Practicum	304	Field Engagement	PR	150	100	50	6
				450	340	110	

SEMESTER IV

Area	Course No.	Course Title	Nature	Max Marks	External	Internal	Academic Hours/ Week
Perspectives	401	Contemporary and Future Perspectives of Education	TH	100	80	20	6
Tool	402	Research Data Analysis and Interpretation II	TH	100	80	20	6
Specialization	403	First Advance level Course II	TH	100	80	20	6
Practicum	404	Dissertation	PR	150	100	50	6
				450	340	110	



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NOTE 1: Mode of transacting the curriculum will include: Lecture cum demonstration, discussion, Individual and group assignment, tutorials, Self study, Seminar, workshops and conferences, Observation of training programmes of different organizations / institutions. Case studies of institutions, Visit to resource centers, media production units, Computer practical, Psychological practical, Conducting tests and surveys.

NOTE 2: 20 internal marks in each theory course will be awarded on the basis of two separate tasks such as an assignment/ seminar/ quiz/ survey/ small project/written test etc. Records of both of these tasks will be duly maintained by the concerned faculty/college.

- In a practical course internal marks will be awarded to students on the basis of day to day conduct of the work/practical/ activity/seminar. Students will maintain a record of the work in the form of daily diary/ reflective journal/ report to be deposited with the concerned faculty/college.

NOTE 3: A candidate should pass each Theory and Practical courses separately. To pass a theory course, a candidate must obtain a minimum of 40% marks in it, with at least 35% in external and 50% in internal evaluation. To pass a practical course, a candidate must obtain a minimum of 50% marks in it, with at least 40% marks in external and 50% in internal evaluation. Internal and external marks obtained in a course will be shown separately in the mark sheet.

To pass in M.Ed. program as a whole, the candidate must get an aggregate of 50% marks in both Theory and Practical components taken together.

- **Separate Division will be awarded in Theory and Practical Parts.** First division will be given to those candidates who secure 60% marks and above in aggregate. Second division will be awarded to those who get at least 50% but less than 60% marks. Distinction will be awarded to those who get 75% marks and above in aggregate.
- In all practical examination not more than approximately 25 students should be examined in a batch/day. External marks are to be given only by the External Examiner directly to the University.
- Students wishing to appear in a particular semester examination must have appeared in all previous semester examinations.
- **In case of Failure,** a candidate will be allowed to carry **any two courses** of a semester. If a candidate fails in more than two courses of a semester the entire semester will have to be repeated. The examination of a Carry course will be held as and when it is offered in the subsequent semester. To pass a Carry course a candidate will get **one chance** only.
- A candidate will have to pass two year M.Ed. program in **at the most three years.**